

**MA IN “ REHABILITATION IN LANGUAGE AND SPEECH
PATHOLOGY”
(TAUGHT IN BULGARIAN)**

Brief presentation of the program: The program is aimed at training specialists in treatment of children, adolescents and adults with communication disorders in developmental and acquired language, speech problems, pervasive developmental disorders, rehabilitation of cognitive disorders and neurodegenerative diseases. The training program is oriented to specific therapeutic interventions, programs, basic and alternative methods of therapy and use of assistive technologies in the diagnosis and treatment of the developmental and acquired cognitive disorders.

The taught and presented therapeutic approaches are based on evidence-based practises.

Extracurricular classes include projects, practical and scientific seminars, internships.

The program offers preparatory module for candidates from other educational areas with a bachelor degree other than Language and Speech Pathology.

Major and qualification: Specialization: Logopaedics

Qualification: Master degree in Logopaedics

Preparatory module

REHM206 Psychotherapeutic approaches for working with children and adults with communication disorders, 30h, 3 ECTS

REHM400 Anatomy and physiology of the nervous system, 30h, 3 ECTS

REHM401 Neuropsychological aspects of communication disorders, 30h, 3 ECTS

REHM402 Communication disorders in neurological and psychiatric disorders, 30h, 3 ECTS

REHM404 Development of communication in infancy - Baby sign language,
30h, 3 ECTS

REHM405 Life-long Psychology, 30h, 3 ECTS

REHM407 Psycholinguistics, 30h, 3 ECTS

Extracurricular credit courses

LOGM140 Internship: Speech therapy for children and adults with communication disorders, 90h, 9 ECTS

LOGM141 Practice: Working with children with language disorders, 30h, 3 ECTS

LOGM142 Practice: Working with children with articulation disorders, 30h, 3 ECTS

LOGM143 Practice: Working with children with emotional and behavioral disorders, 30h, 3 ECTS

LOGM144 Practice: Assessment of adults with communication disorders, 30h, 3 ECTS

First year, First Semester

Basic courses

LOGM102 Speech Pathology, 60h, 3 ECTS

LOGM207 Rhinolalia Therapy, 30h, 3 ECTS

REHM100 Comparative Logopaedics, 30h, 3 ECTS

REHM101 Clinical aspects of non-verbal communication

REHM102 Stuttering therapy - evidence-based practices, 30h, 3 ECTS

REHM104 Developmental Articulation Disorders Therapy, 30h, 3 ECTS

Practical non-credit courses

REHM118 Practical training: Speech and Language assessment and therapeutic trends in children and adults with communication disorders,
150 h

Extracurricular credit courses

REHM107 Seminar: Case Study, 30h, 3 ECTS

REHM112 Practice: Therapeutic practices in children with language disorders and articulation disorders, 30h, 3 ECTS

REHM113 Practice: Assessment of language profile by applying assistive technology approaches, 30h, 3 ECTS

REHM114 Practice: Development of a long term treatment program, 30h, 3 ECTS

REHM115 Practice: Development of specific therapeutic material for the treatment of articulation disorders, 30h, 3 ECTS

REHM116 Practice: Development of individual treatment program for children with impaired nonverbal communication, 30h, 3 ECTS

REHM117 Individual work: Methods for work with children with learning difficulties, 30h, 3 ECTS

First year, Second Semester

Basic courses

REHM200 Computer technologies in the system of speech therapy practice, 30h, 3 ECTS

REHM202 Classical and alternative methods of treatment for developmental dyslexia, 30h, 3 ECTS

REHM203 Classical and alternative methods of therapy for dysarthria, 30h, 3 ECTS

REHM204 Autism Therapy - PECS, ABA, Teach, 30h, 3 ECTS

REHM205 Therapy of specific language disorders in children, 30h, 3 ECTS

REHM302 Diagnosis and differential diagnosis of communication disorders, 30h, 3 ECTS

REHM403 Methodology of scientific research, 30h, 3 ECTS

Practical non-credit courses

REHM220 Practical training: Therapy for children with neurological communication disorders, 150 h

Extracurricular credit courses

REHM209 Seminar: Approaches to group work, 30h, 3 ECTS

REHM214 Practice: Therapeutic practices in children with Fluence disorders and dyslexia, 30h, 3 ECTS

REHM215 Practice: Therapeutic program through the application of assistive technologies for children with learning difficulties, 30h, 3 ECTS

REHM216 Practice: Assessment of cognitive abilities through the application of assistive technologies, 30h, 3 ECTS

REHM217 Practice: Therapy of language deficits by applying Baby Sign Language, 30h, 3 ECTS

REHM218 Practice: Selection of therapeutic instrumental method for preschool children, 30h, 3 ECTS

REHM219 Workshop: Working with parents: Presentation of methods to evaluate the efficacy of the selected supporting resource, 30h, 3 ECTS

Second year, Third Semester

Basic courses

REHM201 Neurolinguistics, 30h, 3 ECTS

REHM300 Therapeutic programs for persons with intellectual disabilities, 30h, 3 ECTS

REHM301 Clinical features and therapy of aphasia through alternative visual systems, 30h, 3 ECTS

REHM303 Therapy for emotional and behavioral disorders - behavioral approaches, group therapy programs for parents, 30h, 3 ECTS

REHM304 Communication disorders therapy in persons with Sensory integrative dysfunctions, 30h, 3 ECTS

REHM305 Art therapy in Speech and Language Pathology, 30h, 3 ECTS

REHM306 Treatment of communication disorders in children with bilingualism, 30h, 3 ECTS

Practical non-credit courses

REHM315 Practical training: Therapy for adults with neurological communication disorders, 150 h

Extracurricular credit courses

REHM314 Internship: Speech therapy for adults with communication disorders, 150h, 15 ECTS